

SCHOOL ITEMS.

(Edited by CHAS. W. WHEELER.)

The debates of Friday afternoon last were decided in favor of the affirmative in the A class and the negative in the B.

The Scholars of the higher room will debate this afternoon on the question: Resolved: That the Americans of to-day are as patriotic as those of Washington's time. They will also have other exercises commemorating Washington's birthday and the sewing of the Star of Utah to the flag.

According to regulations, Uncle Samuel and Miss Columbia sew the star of Utah to the national banner next Fourth of July, but by special arrangement, those worthies attach it to the flag belonging to the school, to-day, this being the last school day proceeding Washington's birthday.

The editors of this column are chosen to serve one week at a time, from the grammar department. Arno Lang was honored by being chosen to serve first.

We trust that the singing school will be better attended now that Buchanans have gone, but it wasn't entirely deserted, even while they were here.

The nature study class of the intermediate department is just now deeply interested in the process of growing cotton and transforming it into articles of clothing.

Many of the scholars seem interested in the decoration of the rooms, since they are so beautifully papered.

We have to thank Earnest Jacobson for the present of a fine map of North Dakota, to each room.

Robert and Gracie Gray, Ethel Moote and Clarence Aldrich have returned to school, after being ill and absent for several days. Those sick this week are: Geneva King, Orlo Wakeman and Mabel Warner.

In the intermediate department, Chas. Fisher, Eldora Doyle and Howard Boise have been absent for some time during last week, owing to sickness.

In the primary department Vinnie Officer and Frank Gilmore have been absent, caused by sickness.

Justice and Injustice.

Justice and injustice are closely akin in childhood. A child early detects injustice in others, though he is not delicately susceptible to it in himself. The same is true of the children of larger growth. At first with the young child, injustice is a little more than a change of habitual action. Whatever disturbs his uniform activity, whatever occurs that he does not expect, is to him an injustice. With him, justice is the expected, injustice the unexpected.

One of the highest missions of home and school is to establish a spirit and habit of justice in the child, so that he shall have a keen sense thereof as applied to himself. This should be well done before the child comes to school, but if it has not been accomplished, it should receive early and persistent attention.

Recent child studies reveal the fact that most children get the impression, that the teacher is unjust at times. Their estimate of punishments is almost invariably based on the fact that some one else ought to have been punished also, or that some one should have been punished more severely, or himself less so.

These child studies have revealed the fact that almost the only view a child has of his punishment is in its injustice, and that he almost invariably argues himself into the position that it was unjust. In no case yet discovered, I think has a child complained of the severity, if he said "I deserved it."

It is of greater service to the child and to mankind for a teacher to train children to estimate justice and injustice with the personal element eliminated than it is to secure 100 per cent in arithmetic, or even in spelling.

Echoes from the Primary Department of Interest to the student of Psychology:

Bears, policemen, and wolves, live over across the R. R. track 'cos. I've heard 'em bark.

We must be thankful for the birds or we shall never get to heaven.

It is Satan that's near the folks when they tell stories? Yes.

Well then he's near me an awful lot of the time.

Teacher, Jack Frost was around yesterday night 'caus I seen where he'd spit all over Beckerjeck windows.

G (aged 7) I aint never going to git married, I don't want no woman.

B (aged 5) Then you won't die so soon.

NUMSKA STORIES.

A man had 7 horses, he sold 6 and that only left him 1 for his woman.

I had six dirty little boys, I went after the wash-dish to wash 'em and when I got back 6 had run out doors so there was none left.

I had 8 pigs, I killed 8 and then I didn't only have none left.

Teacher what good are butterflies? Do they ever lay butter?

This by a miniature orator:

My head is large
My feet are small
God bless the girls
I love 'em all.

There's only four teachers that I'm ever going to let teach in the Hope School. And who are they: Mr. Butler, Mrs. Finney, Mrs. Gilmore and Mrs. Wilson.